



ST. MARY OF THE ANGELS CATHOLIC PRIMARY SCHOOL GOVERNING BODY STATEMENT OF BEHAVIOUR PRINCIPLES

February 2019

Introduction

Section 88 of the Education and Inspections Act 2006 requires the Governing Body to set the framework of the school's Behaviour and Discipline Policy by providing a written statement of Behaviour Principles, taking into account the needs of all pupils.

The purpose of this statement is to advise and guide the Headteacher in drawing up the Behaviour Policy by stating the principles Governors expect to be followed.

It follows guidance issued by the Department for Education (DfE) and will be reviewed in line with the Behaviour Policy review, and in response to any changes in legislation and DfE guidance.

Principles

St. Mary of the Angels is a Roman Catholic primary school and the Governing Body believe that the Behaviour and Discipline Policy should be underpinned by Gospel values and the Catholic ethos of the school expressed in our Mission Statement:

At St. Mary of the Angels we work together to develop a loving relationship with God and each other, following Jesus in all that we think, do and say.

We aim to provide a broad, balanced and creative curriculum to enable every child to develop their gifts from God and be the best they can be.

Our Aims

We aim to:

- create a welcoming, happy, secure and caring environment in which all can work and achieve their full potential;
- ensure our broad and creative curriculum meets the spiritual, emotional, moral, intellectual and physical needs of all pupils and prepares them for the responsibilities of adult life;
- develop a spirit of care, generosity, forgiveness and equal opportunity within our multicultural community through prayer and living our faith;
- be a worshipping community by celebrating meaningful and appropriate liturgy and ensuring that prayer life is nourished, guided and developed.

Statement in Practice

The Governing Body believe that by working together we will encourage children to reach their full potential, and become independent and responsible members of our school and parish community, the local community and society. Therefore, the Governing Body expect all parents/carers, pupils, staff, volunteers and visitors to support the School's Behaviour Policy.

The school's Behaviour Policy should enable and encourage children to develop self-awareness to keep themselves safe, to have respect for themselves and others and to look after their school and its surroundings, thus allowing our learning and faith community to flourish.

The Governing Body firmly believe that the best way to ensure high standards of behaviour and discipline is to recognise achievement and celebrate success. However it also recognise that, on occasions, sanctions are necessary to:

- demonstrate that misbehaviour is not acceptable;
- express the disapproval of the school community;
- deter other pupils from similar behaviour;
- ensure the health and safety of the whole school community.

It is recognised that the application of rewards and sanctions must have regard to the individual situation and individual pupil, and that the school is expected to exercise discretion in their use.

The Governing Body expect the school's Behaviour Policy to be in accordance with their responsibilities under equality legislation: for example, by making reasonable adjustments in its application to vulnerable pupils. It should also support the school's commitment to improving outcomes for all pupils, as well as promoting equality of opportunity, the welfare of pupils and good relations across the whole school community.

The Governing Body are aware of their statutory duty to provide clear advice and guidance to the Headteacher in respect of teachers' powers to search, to use reasonable force, and to discipline pupils for misbehaviour outside school. Whilst recognising that these are extreme measures, to be taken in exceptional circumstances, the Governors advise that for the protection and safety of the whole school community they should be carried out only in accordance with the specific guidance issued by the DfE.

Agreed by the Governing Body: March 2015

Reviewed by the Governing Body: 28/02/2019