

## Welcome

Thank you parents for all your support and help over the last term. Thank you for all your help and encouragement during our Christmas Nativity, as you will all agree the children were little stars!  
Mrs Moruzzi

## CL/LIT

### **(Communication, Language and Literacy)**

This term we will be introducing the children to instructions using the core text 'Jack and the Beanstalk' as our inspiration. The children will be introduced to the language, First, Next, Lastly/Finally. They will have a chance to make their own Jam sandwiches and plant their own Beanstalk.

## UW

### **(Understanding of the World)**

Science- Children will develop their ability to sort objects according to their own and other criteria. They learn how mixing materials (ingredients) and heating them can change a mixture. They identify cause and effect, and explore the forces that can change the shape of dough (e.g. push, pull, twist and stretch) and carry out simple tests. This unit provides the foundation for children to learn the names of different materials and to be able to sort materials into groups in Key Stage 1. It also prepares children for learning in Key Stage 2 on how materials can be changed due to forces and heat.

History - During our 'Let's Play' topic children will:

- Know that most people have or had a favourite toy and be able to talk about theirs
- Know that teddies can look very different, with many features, such as moving arms and legs
- Identify and talk about the feelings associated with losing a favourite toy
- Know how toys can move using the language associated with forces e.g. push and pull
- Identify toys they can use to build things with
- Understand that following instructions is an important aspect of playing games
- Know that it is important to share and stick to the rules when playing games



Let's Play

Curriculum Newsletter:  
Nursery

Spring 1 - January/February 2022

## Expectations

Homework and reading books are given out on Friday's to be returned on Fridays. Please sign your child's reading record each day to show you have read at home. It would be great if you could give them little jobs to do at home to help them feel more independent and autonomous. Please practice zipping up coats independently.

**Please make sure all clothing is labelled with your child's name.**



## R.E.

### **(Religious Education)**

Celebrations & Gathering. Please see the 'Come and See' RE newsletter for more information on these topics.

## RHE

### **(Relationships and Health Education)**

**Please see the RSE newsletter for more information**

## MATHS

In Maths this term we will introduce and develop an understanding of numeral recognition, We will subitise or count to find out how many and make our own collections of 1,2,3, objects. We will also focus in 'weight' making direct comparisons and estimations. All activities will be introduced in a fun and engaging way, linked to the topic e.g. measuring Jack's beanstalk!

## P.D.

### **(Physical Development)**

This term we will be exploring dance for exercise and developing our throwing and catching skills during our PE lessons scheduled on a Tuesday and Wednesday. In the classroom we will be using scissors, pencils and other materials, making and exploring with arts and crafts.

