

Welcome to Year 6 Meeting/Secondary Transition



Thursday 14th September 2023

**Miss Hulands
Mrs. Wilson**

Year 6 Team

Swans Class – Year 6

Class Teacher - Miss Hulands

Teaching Assistant - Mrs Fahss

Other Staff

PE Coach – Mr Grace

Music Teacher – Miss Dimond

Italian Teacher – Mrs Gioacchini

Key Stage Leader - Miss Hulands

SENCO – Mrs Waine

Mrs Hough – Deputy Headteacher

Mrs Wilson - Headteacher

Year 6 School Day

Start time: 9.00am

**Morning Break: 11.00 –
11.15am**

Lunch: 12.30 – 1.30pm

Home time: 3.30pm



SCHOOL DAY: DROP OFF AND PICK UP TIMES 2022 / 2023

| KEY STAGE | START TIME | DROP OFF LOCATION/TIME | PICK UP TIME | PICK-UP LOCATION |
|--|------------|------------------------------|---|------------------|
| Foundation Stage Ducklings & Robins | 9.00am | Nursery gate from 8.45am | 3.20pm <i>Part time Nursery children – 12.00</i> | Nursery gate |
| Key Stage 1 Goldfinches & Kingfishers | 9.00am | Playground gate from 8.45 | 3.25pm | Nursery gate |
| Lower Key Stage 2 Swifts & Kestrels | 9.00am | Playground gate from 8.45 | 3.25pm | Playground gate |
| Upper Key Stage 2 Hérons & Swans | 9.00am | Playground gate from 8.45 | 3.30pm | Playground gate |

Our Golden Rules

- **We are gentle** – we don't hurt others
- **We are kind and helpful** - we don't hurt anybody's feelings
- **We work hard** - we don't waste our own or others' time
- **We listen well** – we don't interrupt and we follow instructions
- **We are honest** – we don't cover up the truth
- **We look after our own and other people's property** – we don't damage things
- **We keep each other safe.**





Curriculum: Religious Education

**Term 1 – Ourselves & Vocation and
Commitment**

Term 2 – Belonging and Values & Hope

Term 3 – Sources & Memorial Sacrifice

Term 4 – Death and New Life

Term 5 – Transformation & Healing

**Term 6 - Belonging and Values &
Stewardship**

Please see the termly RE newsletter for more
detailed information.

Catholic Life and Mission of the School

Rooted in Love

A new project to support schools in their journey with Catholic Social Teaching

| Half Term | CST Theme |
|-----------|----------------------------------|
| Autumn A | Care of Creation |
| Autumn B | Preferential Option for the Poor |
| Spring A | Solidarity and Peace |
| Spring B | Community and Participation |
| Summer A | Dignity of Workers |
| Summer B | Human Dignity |

Available Summer 2023

For more information, contact:

caritaswestminster@rcdow.org.uk

Or speak to your RE Primary Advisor



We started our **Rooted in Love** journey in the summer term of 2023 and continue this term with the autumn topics: Care of Creation & Preferential Option for the Poor.

More details in the Curriculum Newsletter.

For more information please visit

<https://education.rcdow.org.uk/rooted-in-love/>

Catholic Life and Mission of the School (cont'd)





On our **Rooted in Love** journey this term we will be introducing the children, at an age appropriate level, to the concepts of:

- **Caring for Creation** – what it means to be a ‘good steward’ and how they could look after our world. It is important that the children understand that the way we treat our common home affects everyone, in every country, now and in the future.
- **Preferential Option for the Poor** - God calls us to look for those in need and work hard to support them as best we can. This means allowing someone to have the first choice. It means giving someone the best that is available; not just the scraps or leftovers.

Personal Social and Health Education

Zones of Regulation

ZONES OF REGULATION!

| Blue | Green | Yellow | Red |
|---|---|---|--|
|  |  |  |  |
| Sick Sad Tired Bored Moving Slowly | Happy Calm Good to Go Focused Ready to Learn | Frustrated Worried Silly/Wiggly Anxious Excited | Mad/Angry Mean Yelling/Hitting Out of Control I Need Time and Space |

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- We will also be learning about and identifying our feelings and emotions using the '**Zones of Regulation**'.
- The children will be continuing Brain Breaks throughout the school day.

Relationships and Health Education

- We will be continuing statutory lessons and will be continuing to follow the Life to the Full programme. Information can be found on the school website.

Our 'Dimensions - Learning Means the World' curriculum is underpinned by a whole school focus on four world issues – The '4 C's':

Our Curriculum



COMMUNICATION



CULTURE



CONFLICT



CONSERVATION

The progression of the 4 C's



COMMUNICATION - Listening, Talking Confidently, Exchanging Ideas, Explaining Clearly



CONFLICT – Sharing, Behaving Responsibly, Keeping the Peace, Stopping Fighting



CULTURE – Friendship, Respect, Understanding, Tolerance



CONSERVATION – Looking After Things, Being Thoughtful, Developing Global Awareness, Thinking Big



Curriculum



English

- Particular focus on reading comprehension and writing. As part of our daily English lessons, we have started the school year by studying the whole school text '*Journey*' – **Aaron Becker**. This focused on visual literacy, and included a short, descriptive piece of writing. We are now starting a writing unit based on space, using the text '*Hidden Figures*' by **Margot Lee Shetterly**. We will focus on formal and informal letters and autobiographies.

Maths

- **White Rose Maths** – We continue to use the White Rose Maths scheme, beginning with Place Value across the school

Geography/History/Science

- **Dimensions Curriculum** – '**Mission Control**'- a History focus on space this term, including astronomers, astronauts and satellite communication. Science will be a physics strand with a focus on Earth, the Solar System and what causes night and day.

Learning Means the World has been developed in partnership with Dimensions Curriculum and equips pupils to build knowledge, skills, attitudes and values, through well-planned and resourced cross-curricular theme units which fully cover the National Curriculum. The themes put important world issues like conservation, conflict, culture and communication at the heart of learning.

Curriculum: Learning Means the World

Term 1 – Journey & Mission Control

Term 2 – Spirit of Christmas

Term 3 – Wars of the World

Term 4 – In Your Element

Term 5 – Full of Beans & The Rescuers

Term 6 – I Have a Dream



We will also be incorporating special event weeks: Black History Month, Book Week, STEM Week, Spirituality Week

Please see the termly curriculum newsletter for more detailed information.

Enrichment

We have a range of exciting experiences planned for Year 6 to enrich the curriculum and engage students e.g.

- Swimming lessons at Porchester pool
- Residential to Fairthorne Manor (Y6)
- Class trips
- Worship – Year 6 Nativity service at Westminster Cathedral
- Junior Citizenship Scheme – TfL
- Coding workshops with Finastra
- Secondary transition workshops
- More to follow....

Uniform

PE Uniform

- Navy blue school PE shirt
- Navy blue school sweatshirt
- Navy blue school shorts (summer)/tracksuit bottoms (winter)
- Plain black plimsolls/trainers
- Winter/Summer hat.
- One pair of stud earrings only

PE lessons: Swans – Mondays and Thursdays

Please ensure that you adhere to the school's uniform policy. In particular, we draw your attention to the requirement for children to wear dark/navy blue jackets/coats and black school shoes (black trainers on PE days). Black jackets/coats are not part of our uniform policy and should not be worn to school. Jewellery is not allowed other than stud earrings and a watch.

Ways you can help your child

- Ensure that they go to bed early.
- Provide them with a good healthy breakfast.
- Establish clear routines after school, including time to complete homework
- Encourage your child in all aspects of academics.
- Praise their good behaviour.
- Practise spelling words and timetables
- Take turns reading to each other and asking questions to promote comprehension skills.
- Check the school website for updates.
- Ask about your child's day.

Home Learning

| <u>Monday</u> | <u>Tuesday</u> | <u>Wednesday</u> | <u>Thursday</u> | <u>Friday</u> |
|-----------------------------|----------------|--------------------|-----------------|---|
| Writing/ Topic due in | | | | Spellings due in Maths due in Writing/ Topic goes home |
| Spellings go home | | Maths goes home | | |

- Spellings will be handed out on Mondays and due back on Friday, with a test also on Friday.
- Maths homework will be handed out on Wednesday and will be due in Friday.
- Writing/Reading/Topic homework will be handed out on Friday and will be due in the following Monday.
- Children are expected to read for at least 20 minutes every night. Please sign reading records each night. We promote a love of reading and children are encouraged to take books home from school to read. A suggested book list is also available from us.

KS2 Primary Assessments (SATS Tests)

During the month of May, children in Year 6 will take assessments in:

- Spelling, Punctuation & Grammar – 45 mins
- Spelling - 20 mins
- Reading – 60 mins
- Maths – Arithmetic (1x30 mins), Reasoning (2x40 mins)

Key Stage 2

The key stage 2 tests are timetabled from Monday 13 May to Thursday 16 May 2024.

Booster classes will begin for all Year 6 students later in the year.

KS2 Primary Assessments (SATs Tests)

Supporting your child in preparing for the SATs

Firstly, a positive attitude goes a long way. Give them as much encouragement and support as you can (but we don't need to tell you that)!

Tips:

- Don't use past papers as they are used in school to prepare the children.
- Attend any SATs meetings at school (or read any literature sent home).
- Talk to your child's class teacher if you have any concerns rather than worry your child.
- Encourage your child to talk to their teacher or a trusted adult (including yourself) about their anxieties. Don't forget that a small amount of anxiety is normal and not harmful.
- Give your child a quiet, distraction free space to complete homework or study.
- Give your child time to go outside and reduce screen time.
- Ensure your child is eating and drinking well and getting a good amount of sleep.

Home School Communication

To contact the class teacher:

- Telephone the school and leave a message
- Email Ms Chadwick at:
office@stmaryangels.co.uk

To contact Mrs Wilson (Headteacher), Mrs Hough (Acting Deputy Headteacher) or Mrs Waine (SENCO)

- Telephone the school office and ask to speak to Ms Chadwick (Senior School Administrator)
- Email Ms Chadwick at office@stmaryangels.co.uk

It would be helpful if you can give as much information as you feel comfortable with and the class teacher/senior member of staff will call you back as soon as possible.

Social Media Code of Conduct

We are aware that some parents/carers may choose to communicate with other parents on social media platforms. If you do so, the school expects you to behave in a civilised nature online.

A **Social Media Code of Conduct** will be shared with you shortly which will set out clear procedures for how we expect parents/carers to conduct themselves on social media and when using messenger apps, such as WhatsApp.

For now, Mrs Wilson has asked us to share with you that the school will not tolerate

- the posting of defamatory content about parents, pupils, the school or its employees.
- the creation or joining of private groups or chats that victimise or harass a member of staff or the school in general.

Monday 10th – Friday 14th June 2024

Southampton

A range of activities providing opportunities to develop a host of skills:

- team building
- communication
- problem solving
- decision making
- confidence
- leadership and planning
- personal challenge

More information to follow

Year 6 Residential

Fairthorne Manor

YMCA
Fairthorne Group



**THANK
YOU!**

**Thank you for coming!
Any questions?**