

Welcome to Year 3 Meeting



Tuesday 19th September 2023

Kestrels

LKS2 Team

Kestrels (Y3/4)

Class Teacher – Mr Drury

Teaching Assistant – Mrs Murphy

Swallows (Y4)

Class Teacher – Miss O'Brien

Teaching Assistant – Mrs O'Dell

Other Staff

Key Stage Leader: Miss O'Brien

PE Coach – Mr Grace

Italian Teacher – Mrs Gioacchini

Music Teacher – Miss Diamond

SENCO – Mrs Waine

Year 3 School Day

Start time: 9:00am

Morning Break: 11.00 –
11.15am

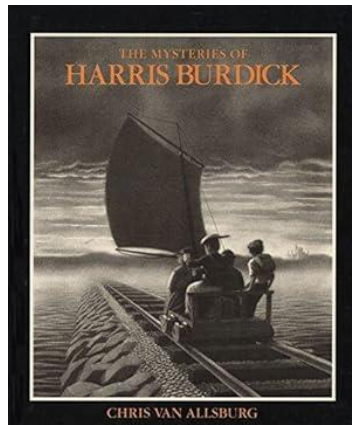
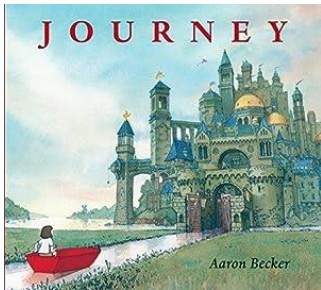
Lunch: 12.30 – 1.30pm

Home time: 3.25pm



SCHOOL DAY: DROP OFF AND PICK UP TIMES :

KEY STAGE	START TIME	DROP OFF LOCATION/TIME	PICK UP TIME	PICK-UP LOCATION
Foundation Stage Ducklings & Robins	9.00am	Nursery gate from 8.45am	3.20pm <i>Part time Nursery children – 12.00</i>	Nursery gate
Key Stage 1	9.00am	Playground gate from 8.45	3.25pm	Nursery gate
Lower Key Stage 2 Kestrels and Swallows	9.00am	Playground gate from 8.45	3.25pm	Playground gate
Upper Key Stage 2 Hérons & Swans	9.00am	Playground gate from 8.45	3.30pm	Playground gate



English (Literacy Tree and Literacy Shed)

- Reading comprehension and writing. As part of our daily English lessons, we started the school year by studying the whole school text '*Journey*'. Our current communication topic 'Lightning Speed', links to our chosen text, '*The Mysteries of Harris Burdick*'. The main outcome for the children will be to create their own version of a mystery narrative. We will focus on diary entries, dialogue, setting description (atmospheric description), captions and titles.
- As part of our daily Book Talk sessions, we are reading a class novel each day and will be working on all of the reading domains using 'reading vipers'.

Curriculum

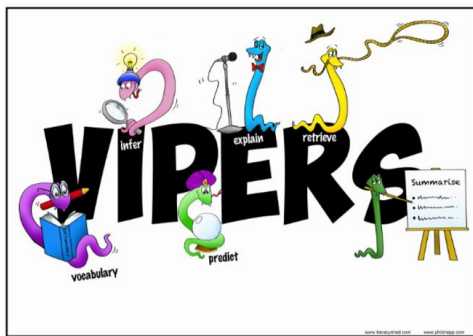


Maths

White Rose Maths – We are continuing to follow this curriculum which has updated with Version 3. Videos of what we cover can be found on the White Rose website through the home learning section.

Science

- We follow the **Rising Stars: Switched on Science** curriculum and will be building on knowledge from previous years. We will cover a range of units including, Magnets, Changing States and Healthy Teeth and Eating.



Curriculum: Religious Education

Please see the termly RE newsletter for more detailed information on each topic, alongside the monthly Ten:Ten parent newsletter.

Autumn	Book A Topic : Homes 4 weeks
	Book B Topic: Called 4 weeks
	Other Faiths: Judaism 1 week
	Book A Topic: Visitors 4 weeks
Spring	Book B Topic: Community 4 weeks
	Book A Topic: Listening & Sharing 4 weeks
	Book B Topic: Self Discipline 4 weeks
Summer	Book A Topic: Energy 4 weeks
	Book B Topic: Building Bridges 4 weeks
	Other Faiths: Sikhism 1 week
	Book A Topic: Special Places 4 weeks

Catholic Life and Mission of the School

Rooted in Love

A new project to support schools in their journey with Catholic Social Teaching

Half Term	CST Theme
Autumn A	Care of Creation
Autumn B	Preferential Option for the Poor
Spring A	Solidarity and Peace
Spring B	Community and Participation
Summer A	Dignity of Workers
Summer B	Human Dignity

Available Summer 2023

For more information, contact:

caritaswestminster@rcdow.org.uk

Or speak to your RE Primary Advisor



We started our **Rooted in Love** journey in the summer term of 2023 and continue this term with the autumn topics: Care of Creation & Preferential Option for the Poor.

More details in the Curriculum Newsletter.

For more information please visit

<https://education.rcdow.org.uk/rooted-in-love/>







Catholic Life and Mission of the School (cont'd)

On our **Rooted in Love** journey this term we will be introducing the children, at an age appropriate level, to the concepts of:

- **Caring for Creation** – what it means to be a ‘good steward’ and how they could look after our world. It is important that the children understand that the way we treat our common home affects everyone, in every country, now and in the future.
- **Preferential Option for the Poor** - God calls us to look for those in need and work hard to support them as best we can. This means allowing someone to have the first choice. It means giving someone the best that is available; not just the scraps or leftovers.

ZONES OF REGULATION!

Blue	Green	Yellow	Red
			
Sick Sad Tired Bored Moving Slowly	Happy Calm Good to Go Focused Ready to Learn	Frustrated Worried Silly/Wiggly Anxious Excited	Mad/Angry Mean Yelling/Hitting Out of Control I Need Time and Space

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Personal Social and Health Education

- We will continue to learn about and identifying our feelings and emotions using the 'Zones of Regulation'.
- The children will be continuing Brain Breaks throughout the school day.

Relationships and Health Education

- We will be continuing statutory lessons and will be continuing to follow the Life to the Full programme. Information can be found on the school website.

Our 'Dimensions - Learning Means the World' curriculum is underpinned by a whole school focus on four world issues – The '4 C's':

Our Curriculum



COMMUNICATION



CULTURE



CONFLICT



CONSERVATION

The progression of the 4 C's



COMMUNICATION - Listening, Talking Confidently, Exchanging Ideas, Explaining Clearly



CONFLICT – Sharing, Behaving Responsibly, Keeping the Peace, Stopping Fighting



CULTURE – Friendship, Respect, Understanding, Tolerance

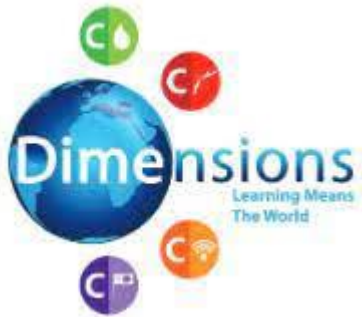


CONSERVATION – Looking After Things, Being Thoughtful, Developing Global Awareness, Thinking Big

In LKS2, we follow the 'Adventurers' curriculum. It is designed so that children receive knowledge, concepts and skills across a range of topics.

Our Learning Pathways

Our learning pathways are individual, yet inter-connected, leading students on a journey of discovery!



ADVENTURERS 'MAKE IT HAPPEN!'

- Brave
- Risk-takers
- Resilient
- Prepared



These are our
focus skills.

Curriculum: Learning Means the World



Term 1 – Lightning Speed

Term 2 – Come and Join the Celebration

Term 3 – Law and Order

Term 4 – Picture Our Planet

Term 5 – Cry Freedom

Term 6 – ‘Viking Warrior’ - Ragnar Lothbrok

We will also be incorporating special event weeks: Black History Month, Book Week, STEM Week and Art and Spirituality Week

Please see the termly curriculum newsletter for more detailed information.

Physical Education

PE Uniform

- Navy blue school PE shirt
- Navy blue school sweatshirt
- Navy blue school shorts (summer)/tracksuit bottoms (winter)
- Plain black plimsolls/trainers
- Winter/Summer hat.

School uniform policy allows pupils to wear stud earrings – no other jewellery is allowed.

**Kestrels have P.E. lessons on
Wednesday & Thursday**

Enrichment

We will continue to offer our children enrichment activities throughout the year. This will include trips to the Forest School, Swimming at Porchester Pool, London Zoo and exploring our local area.

Forest School Timetable – this will be available on the school website.

Year 3/4 (Kestrels)	14.09.23	-	08.02.24	-	07.06.24	-	9.30 - 3pm
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3 Full Days which requires a packed lunch

How can you help?

Talk to your child about how they are feeling.

Provide your child with as much information about their new routine and school day as you can.

Reassure your child.

Re-establish a routine to help ease into school life.

Don't put pressure on yourself.

Think ahead. Seek support if you need it.

Home School Communication

To contact the class teacher:

- Telephone the school and leave a message
- Email Ms Chadwick at office@stmaryangels.co.uk

To contact Mrs Wilson (Headteacher), Mrs Hough (Acting Deputy Headteacher) or Mrs Waine (SENCO)

- Telephone the school office and ask to speak to Ms Chadwick (Senior School Administrator)
- Email Ms Chadwick at office@stmaryangels.co.uk

It would helpful if you can give as much information as you feel comfortable with and the class teacher/senior member of staff will call you back as soon as possible.

Social Media Code of Conduct

We are aware that some parents/carers may choose to communicate with other parents on social media platforms. If you do so, the school expects you to behave in a civilised nature online.

A **Social Media Code of Conduct** will be shared with you shortly which will set out clear procedures for how we expect parents/carers to conduct themselves on social media and when using messenger apps, such as WhatsApp.

For now, Mrs Wilson has asked us to share with you that the school will not tolerate

- the posting of defamatory content about parents, pupils, the school or its employees.
- the creation or joining of private groups or chats that victimise or harass a member of staff or the school in general.

Home Learning

Spelling Homework – Given out Wednesday then tested the following Wednesday (weekly).

Times Tables – Given out fortnightly on a Friday then tested on the same times tables for the next two weeks.

Homework – Maths, Reading comprehension, English or Topic will be given out every Friday. Due in the following Friday.

Reading Books – Given out on Mondays.

Children are expected to read for at least 20 minutes every night. Please sign reading records each night. We promote a love of reading and children are encouraged to take books home from school to read. A suggested book list is also available from us.

	Mon	Tues	Wed	Thurs	Fri
Reading Books	Changed Read @ home	Read @ home	Read @ home	Read @ home	Read @ home
Spelling Homework			Given out Test		
Times Tables					Given out Test
Homework (topic, maths or English or comprehension)					Given out Due in

Home Learning

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Reading Books	Changed Read @ home	Read @ home	Read @ home	Read @ home	Read @ home
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Times Tables					Given out Test
Homework (topic, maths or English or comprehension)					Given out Due in

**THANK
YOU!**

**Thank you for coming!
Any questions?**