

Welcome to Year 5

Thursday 21st September 2023



Miss Smaller (Class Teacher)
**Miss Hulands (Upper Key Stage 2
Leader)**

Year 5 Team

Hérons (Class JK)

Class Teacher - Miss Smaller

Teaching Assistant – Mrs Lucchini

Other Staff

PE Coach – Mr Grace

Music Teacher – Miss Dimond

Italian Teacher – Mrs Gioacchini

Key Stage Leader - Miss Hulands

SENCO – Mrs Waine

Mrs Hough – Deputy Headteacher

Mrs Wilson - Headteacher

Year 5 School Day

Start time: 9.00am

Morning Break: 11.00 – 11.15am

Lunch: 12.30 – 1.30pm

Home time: 3.30pm



SCHOOL DAY: DROP OFF AND PICK UP TIMES 2022 / 2023

KEY STAGE	START TIME	DROP OFF LOCATION/TIME	PICK UP TIME	PICK-UP LOCATION
Foundation Stage Ducklings & Robins	9.00am	Nursery gate from 8.45am	3.20pm <i>Part time Nursery children – 12.00</i>	Nursery gate
Key Stage 1 Goldfinches & Kingfishers	9.00am	Playground gate from 8.45	3.25pm	Nursery gate
Lower Key Stage 2 Swifts & Kestrels	9.00am	Playground gate from 8.45	3.25pm	Playground gate
Upper Key Stage 2 Hérons & Swans	9.00am	Playground gate from 8.45	3.30pm	Playground gate

Our Golden Rules

- **We are gentle** – we don't hurt others
- **We are kind and helpful** - we don't hurt anybody's feelings
- **We work hard** - we don't waste our own or others' time
- **We listen well** – we don't interrupt and we follow instructions
- **We are honest** – we don't cover up the truth
- **We look after our own and other people's property** – we don't damage things
- **We keep each other safe.**



Curriculum: Religious Education

**Term 1 – Ourselves & Vocation and
Commitment**

Term 2 –Belonging and Values & Hope

Term 3 – Sources & Memorial Sacrifice

Term 4 – Death and New Life

Term 5 – Transformation & Healing

**Term 6 - Belonging and Values &
Stewardship**

Please see the termly RE newsletter for more
detailed information.

Catholic Life and Mission of the School

Rooted in Love

A new project to support schools in their
journey with Catholic Social Teaching

Half Term	CST Theme
Autumn A	Care of Creation
Autumn B	Preferential Option for the Poor
Spring A	Solidarity and Peace
Spring B	Community and Participation
Summer A	Dignity of Workers
Summer B	Human Dignity

Available Summer 2023

For more information, contact:

caritaswestminster@rcdow.org.uk

Or speak to your RE Primary Advisor



We started our **Rooted in Love** journey in the summer term of 2023 and continue this term with the autumn topics: Care of Creation & Preferential Option for the Poor.

More details in the Curriculum Newsletter.

For more information please visit

<https://education.rcdow.org.uk/rooted-in-love/>

Catholic Life and Mission of the School (cont'd)



On our **Rooted in Love** journey this term we will be introducing the children, at an age appropriate level, to the concepts of:

- **Caring for Creation** – what it means to be a ‘good steward’ and how they could look after our world. It is important that the children understand that the way we treat our common home affects everyone, in every country, now and in the future.
- **Preferential Option for the Poor** - God calls us to look for those in need and work hard to support them as best we can. This means allowing someone to have the first choice. It means giving someone the best that is available; not just the scraps or leftovers.

Personal Social and Health Education

Zones of Regulation

ZONES OF REGULATION!

Blue	Green	Yellow	Red
			
Sick Sad Tired Bored Moving Slowly	Happy Calm Good to Go Focused Ready to Learn	Frustrated Worried Silly/Wiggly Anxious Excited	Mad/Angry Mean Yelling/Hitting Out of Control I Need Time and Space

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- We will also be learning about and identifying our feelings and emotions using the '**Zones of Regulation**'.
- The children will be continuing Brain Breaks throughout the school day.

Relationships and Health Education

- We will be continuing statutory lessons and will be continuing to follow the Life to the Full programme. Information can be found on the school website.

Our Curriculum

Our 'Dimensions - Learning Means the World' curriculum is underpinned by a whole school focus on four world issues – The '4 C's':



COMMUNICATION



CULTURE



CONFLICT



CONSERVATION



COMMUNICATION - Listening, Talking Confidently, Exchanging Ideas, Explaining Clearly



CONFLICT – Sharing, Behaving Responsibly, Keeping the Peace, Stopping Fighting



CULTURE – Friendship, Respect, Understanding, Tolerance



CONSERVATION – Looking After Things, Being Thoughtful, Developing Global Awareness, Thinking Big



English

- Particular focus on reading comprehension and writing. As part of our daily English lessons, we have started the school year by studying the whole school text '*Journey*' – *Aaron Becker*. This focused on visual literacy, and included a short, descriptive piece of writing. We are now starting a writing unit based on space, using the text '*Hidden Figures*' by *Margot Lee Shetterly*. We will focus on formal and informal letters and autobiographies.

Maths

- **White Rose Maths** – We continue to use the White Rose Maths scheme, beginning with Place Value across the school

Geography/History/Science

- **Dimensions Curriculum** – '*Mission Control*'- a History focus on space this term, including astronomers, astronauts and satellite communication. Science will be a physics strand with a focus on Earth, the Solar System and what causes night and day.

Curriculum



Curriculum: Learning Means the World

Learning Means the World has been developed in partnership with Dimensions Curriculum and equips pupils to build knowledge, skills, attitudes and values, through well-planned and resourced cross-curricular theme units which fully cover the National Curriculum. The themes put important world issues like conservation, conflict, culture and communication at the heart of learning.

Term 1 – Journey & Mission Control

Term 2 – Spirit of Christmas

Term 3 – Wars of the World

Term 4 – In Your Element

Term 5 – Full of Beans & The Rescuers

Term 6 – I Have a Dream



We will also be incorporating special event weeks: Black History Month, Book Week, STEM Week, Spirituality Week

Please see the termly curriculum newsletter for more detailed information.

Enrichment

We have a range of exciting experiences planned for UKS2 to enrich the curriculum and engage students e.g.

- Swimming at Porchester pool
- Coding workshops with Finastra
- Class trips
- Residential to Sayers Croft (Y5)
- Secondary school visits
- More to follow....

Uniform

PE Uniform

- Navy blue school PE shirt
- Navy blue school sweatshirt
- Navy blue school shorts (summer)/tracksuit bottoms (winter)
- Plain black plimsolls/trainers
- Winter/Summer hat.
- Swimming – navy swimming costume/trunks/shorts

PE lessons:

Herons – Mondays and Thursdays

Please ensure that you adhere to the school's uniform policy. In particular, we draw your attention to the requirement for children to wear dark/navy blue jackets/coats and black school shoes (black trainers on PE days). Black jackets/coats are not part of our uniform policy and should not be worn to school. Jewellery is not allowed other than stud earrings and a watch.

Ways you can help your child

- Ensure that they go to bed early.
- Provide them with a good, healthy breakfast.
- Establish clear routines after school, including time to complete homework
- Encourage your child in all aspects of academics.
- Praise their good behaviour.
- Practise spelling words and timetables
- Take turns reading to each other and asking questions to promote comprehension skills.
- Check the school website for updates.
- Ask about your child's day.

Homework

Monday	Tuesday	Wednesday	Thursday	Friday
<p><i>Spellings go home</i></p> <p><i>Due on Friday, tested on Friday</i></p> <p>1. Write out spellings each night on the 'Look, Say, Cover, Write, Check' sheet</p> <p>2. Choose 10 of your spelling words and write them in sentences (10 sentences altogether)</p>		<p><i>Maths homework</i></p> <p><i>Due on Friday</i></p> <p>1. Complete set tasks in homework book</p>		<p><i>English homework (reading or writing) OR Topic</i></p> <p><i>Due Monday</i></p> <p>1. Complete reading comprehension OR writing piece OR Topic task</p>

- Spellings will be handed out on Mondays and due back on Friday, with a test also on Friday.
- Maths homework will be handed out on Wednesday and will be due in Friday.
- Writing/Reading/Topic homework will be handed out on Friday and will be due in the following Monday.
- Children are expected to read for at least 20 minutes every night. Please sign reading records each night. We promote a love of reading and children are encouraged to take books home from school to read. A suggested book list is also available from us.
- Homework pieces will be differentiated as and when needed, to support your child
- Should take no longer than 30 mins to complete
- Settling in period this term – shorter pieces of homework (15 mins), building up to longer pieces (30 mins)

Homework

- Spellings will be handed out on Mondays and due back on Friday, with a test also on Friday.

Year 3 and 4 Statutory Spellings

accident	calendar	eight	guide	mention	possession	straight
accidentally	caught	eighth	heard	minute	possible	strange
actual	centre	enough	heart	natural	potatoes	strength
actually	century	exercise	height	naughty	pressure	suppose
address	certain	experience	history	notice	probably	surprise
although	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	thought
arrive	continue	favourite	interest	opposite	question	through
believe	decide	February	island	ordinary	recent	various
bicycle	describe	forward	knowledge	particular	regular	weight
breath	different	forwards	learn	peculiar	reign	woman
breathe	difficult	fruit	length	perhaps	remember	women
build	disappear	grammar	library	popular	sentence	
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	

Homework

- Spellings will be handed out on Mondays and due back on Friday, with a test also on Friday.

Year 5 and 6 Statutory Spellings

accommodate	category	determined	forty	marvellous	programme	soldier
accompany	cemetery	develop	frequently	mischievous	pronunciation	stomach
according	committee	dictionary	government	muscle	queue	sufficient
achieve	communicate	disastrous	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harass	neighbour	recommend	symbol
amateur	competition	environment	hindrance	nuisance	relevant	system
ancient	conscience	equipment	identity	occupy	restaurant	temperature
apparent	conscious	equipped	immediate	occur	rhyme	thorough
appreciate	controversy	especially	immediately	opportunity	rhythm	twelfth
attached	convenience	exaggerate	individual	parliament	sacrifice	variety
available	correspond	excellent	interfere	persuade	secretary	vegetable
average	criticise	existence	interrupt	physical	shoulder	vehicle
awkward	curiosity	explanation	language	prejudice	signature	yacht
bargain	definite	familiar	leisure	privilege	sincere	
bruise	desperate	foreign	lightning	profession	sincerely	

Homework

Maths homework will be handed out on Wednesday and will be due in Friday.

Roman Numerals Worksheet

Translate these Roman numerals. Don't forget to show your working out!

① MD _____ ④ CXVI _____

② MCD _____ ⑤ DCLX _____

③ XXXIV _____ ⑥ CXIII _____

Write these numbers in Roman numerals.

① 35 _____ ④ 283 _____

② 100 _____ ⑤ 570 _____

③ 99 _____ ⑥ 27 _____

Arrange these numbers in size order (smallest to largest).

XXXV, XL, XXX, LX, LV, L, XLV, LXV

_____, _____, _____, _____, _____, _____, _____, _____

Arrange these numbers in size order (smallest to largest).

CL, CCC, CCL, C, CD, CC, L, CCCL

_____, _____, _____, _____, _____, _____, _____, _____

Count in hundreds from one hundred.

C, CC, _____, _____, D, _____, _____, _____, _____

Count in five hundreds from five hundred.

D, _____, _____, _____, MMD, _____, _____

Complete these calculations.

① CD + DC = _____ ④ XL + LX = _____

② VI + IV = _____ ⑤ CM + MC = _____

③ XI + IX = _____ ⑥ CX + XC = _____

Home School Communication

To contact the class teacher:

- Telephone the school and leave a message
- Email Ms Chadwick at:
office@stmaryangels.co.uk

To contact Mrs Wilson (Headteacher), Mrs Hough (Acting Deputy Headteacher) or Mrs Waine (SENCO)

- Telephone the school office and ask to speak to Ms Chadwick (Senior School Administrator)
- Email Ms Chadwick at office@stmaryangels.co.uk

It would helpful if you can give as much information as you feel comfortable with and the class teacher/senior member of staff will call you back as soon as possible.

Social Media Code of Conduct

We are aware that some parents/carers may choose to communicate with other parents on social media platforms. If you do so, the school expects you to behave in a civilised nature online.

A **Social Media Code of Conduct** will be shared with you shortly which will set out clear procedures for how we expect parents/carers to conduct themselves on social media and when using messenger apps, such as WhatsApp.

For now, Mrs Wilson has asked us to share with you that the school will not tolerate

- the posting of defamatory content about parents, pupils, the school or its employees.
- the creation or joining of private groups or chats that victimise or harass a member of staff or the school in general.

Monday 13th November – Wednesday 15th November 2023

Year 5 Residential Sayers Croft



- This year, Year 5 will be attending a residential at Sayers Croft in Surrey for two nights/three days.
- Closer to the date, notes will go home with all other information e.g. packing list, leaving/returning times, etc.
- Fantastic opportunity for team building, independence, outdoor skills/knowledge

More information to follow



**THANK
YOU!**

**Thank you for coming!
Any questions?**