



Record of Achievement Parent Response Form July 2023

| | | Agree | Disagree | Don't know |
|----|--|-------|----------|---------------|
| 1 | My child has been happy at school this year | 100% | | |
| 2 | My child has felt safe at school this year | 100% | | |
| 3 | My child has made good progress in their learning this year | 100% | | |
| 4 | The school enables my child to behave respectfully | 100% | | |
| 5 | Staff at the school have been positive role models for my child | 100% | | |
| 6 | The school supports my child's spiritual and moral development | 94% | 3% | 3% |
| 7 | The school is a supportive and joyful community | 100% | | |
| 8 | I have been invited to be involved in the prayer life of the school (e.g. prayer services, assemblies, Masses) | 94% | | 6% |
| 9 | My child enjoys Religious Education lessons | 94% | | 6% |
| 10 | My child has been well prepared for the next stage of their school life | 100% | | |

| | | Strongly agree | Agree | Disagree | Strongly disagree | Don't know | Total responses |
|----|--|-------------------|-------|----------|----------------------|---------------|--------------------|
| 1 | My child has been happy at school this year | 24 | 8 | | | | 32 |
| 2 | My child has felt safe at school this year | 24 | 8 | | | | 32 |
| 3 | My child has made good progress in their learning this year | 22 | 10 | | | | 32 |
| 4 | The school enables my child to behave respectfully | 27 | 5 | | | | 32 |
| 5 | Staff at the school have been positive role models for my child | 25 | 7 | | | | 32 |
| 6 | The school supports my child's spiritual and moral development | 24 | 6 | 1 | | 1 | 32 |
| 7 | The school is a supportive and joyful community | 25 | 5 | | | | 32 |
| 8 | I have been invited to be involved in the prayer life of the school (e.g. prayer services, assemblies, Masses) | 22 | 8 | | | 2 | 32 |
| 9 | My child enjoys Religious Education lessons | 22 | 8 | | | 2 | 32 |
| 10 | My child has been well prepared for the next stage of their school life | 24 | 8 | | | | 32 |